



9th Grade College Prep Timeline for Parents

| Fall | |
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| September | October |
| September | November |
| 1. | Meet the high school counselor to learn which classes meet a-g college entrance requirements and ensure enrollment in these courses. Ask about honors and or AP/IB courses that may be available at the school. |
| 2. | Inquire about college readiness programs and services available at your school site. Remind your student to meet with their EAOP Coordinator and to register for upcoming EAOP events. To stay up to date, please visit our website at https://eaop.ucr.edu/ |
| 3. | Attend Back to School Night and or visit the school-meet your student's teachers and counselor. Ask how to best communicate with them (in person, on the phone/text, parent portal/app, or email), and let them know how you expect your student to be ready for college. Determine when report cards come out and ask for updates on grades. |
| 4. | Help your student create a four-year class schedule that meets both high school graduation and a-g college entrance requirements. See the EAOP Academic Planner available to all students online at https://eaop.universityofcalifornia.edu/resources/ |
| 5. | Encourage your student to explore extracurricular activities at school or in your community. |
| 6. | Check the school website for event information, testing dates, attendance reports, and obtain access to your student's grades. |
| 7. | Some high schools have educational outreach or college readiness programs such as EAOP, Cal-SOAP, or Upward Bound. Please visit your district or school website to see which programs serve your student's school. |

| Winter | |
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| December | January |
| 1. | Talk to your student about their academic strengths and weaknesses. Consider tutoring at the school or in your community to strengthen weaknesses. |
| 2. | Check in with teachers and counselor; find out how your child is doing academically and socially. |
| 3. | Encourage your student to take Honors courses in strong subjects the following year. |
| 4. | Help your student start a college information folder for materials on college related topics. |

| Spring | |
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| March | April |
| 1. | Explore summer academic enrichment opportunities for your student. Many application deadlines are in March or earlier. |
| 2. | Encourage and help your student look for summer jobs or internships early. Consider those that develop leadership skills or explore an academic interest. |
| 3. | Check in with teachers and counselor; find out how your child is doing academically and socially. |
| 4. | Prepare and plan for your student's sophomore year of high school. Review a-g course list and enroll in classes accordingly. Ask about honors and or AP/IB courses that may be available at the school. |

| Summer | |
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| June | July |
| 1. | Finalize summer plans for you and your child. |
| 2. | Encourage and help your student create a summer reading list. Teachers, counselors, and the local library will have recommendations. |
| 3. | Prepare and plan for the fall. |

